

FLES

Foreign Language in the Elementary School

2018 – 2019

Spanish grades K-5

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Bienvenidos a las clases de español

Engage students to continuously learn, question, define and solve problems through critical and creative thinking

FLES - familiarizing students with other cultures and developing their understanding and proficiency of languages other than English.

The program's goal is to introduce and develop the communication skills of the Spanish language and to build an appreciation of the many cultures of the Spanish-speaking world.



ARGENTINA



BOLIVIA



CHILE



COLOMBIA



COSTA RICA



CUBA



DOMINICAN REPUBLIC



ECUADOR



EL SALVADOR



GUATEMALA



HONDURAS



MEXICO



NICARAGUA



PANAMA



PARAGUAY



PERU



PUERTO RICO*



SPAIN



URUGUAY



VENEZUELA



The program addresses the national **World-Readiness Standards for Learning Languages** goals: 5C



Benefits of Early Language Learning

better listening
perception



sharper memory



improved problem
solving skills



early reading



higher scores
on school tests



understanding
other cultures



higher proficiency levels
in that language



easier third or fourth
language acquisition



picking up
a native accent



fun

Students will begin to acquire proficiency in speaking, listening, reading and writing in the target language.



Hola,
¿Cómo
estás?



By the end of the school year our students **proficiency level will be novice low.**

They will be able to communicate minimally on some very familiar topics using single words and phrases that they have practiced and memorized.



Building the Foundation for Language Learning



ABOUT THE PROGRAM

In 2018-2019 the program will be exploratory with the intent of stimulating interest in further language study.

Kindergarten: A and D days

1st grade: B and E days

2nd grade: C and F days

3rd grade: D day

4th grade: E day

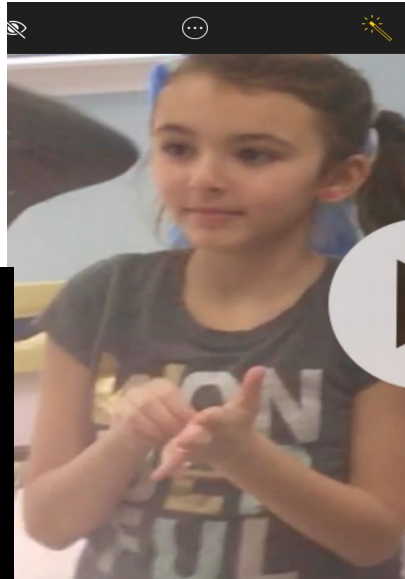
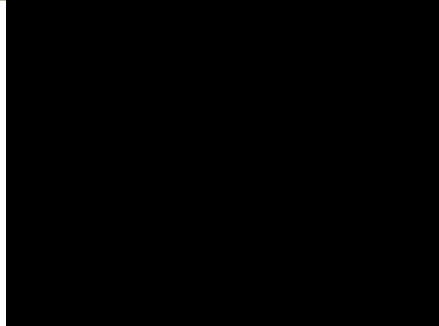
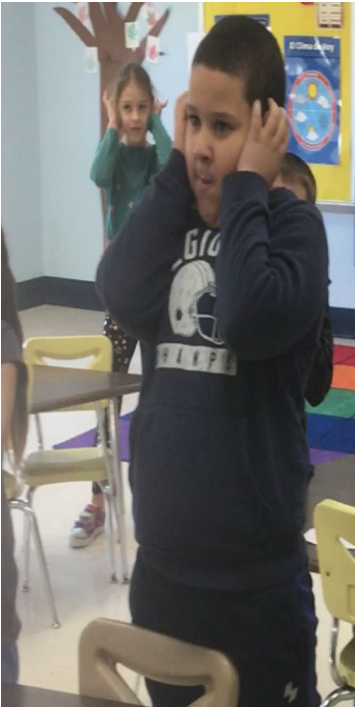
5th grade: F day

Each class is 40 minutes.

The program also intends to build and expand students' knowledge by making interdisciplinary connections between language and other content areas in a safe, relaxed, risk free environment.

Lessons are formatted in meaningful context through realistic situations with reinforcement of concepts taught in content areas for natural acquisition of the target language.

TPR is a [foreign language teaching method](#) that engages students with their target language through commands and physical action, with the goal of making language acquisition as natural as a parent talking to their child.



The **themes** in grades K-2 grades are:

Personal Identification-Students will be able to introduce themselves, talk about self and others.

Daily Life-Students will talk about the calendar, weather, age, colors, shapes and classroom activities.

Family and Community-Students will talk about family members, school, senses, environment, likes and dislikes.

The **thematic units** in grades 3 - 5 are:

Personal Identification - Students will be able to introduce themselves, talk about themselves and their family, their likes and dislikes, their feelings, favorite color, day of the week, season and weather.

School and Community - Students will talk about their school and community.

Cultural Literature - Students will listen to and discuss popular stories.

Cultural similarities and differences are discussed

FLES teachers meet with grade level teams to discuss reinforcement of classroom curricula and integration of Spanish in the class.



Reinforcement of curriculum - K-2

Calendar Skills

Weather

Math- Kindergarten: counting, sorting

1st grade: counting, skip counting, addition. Tallys

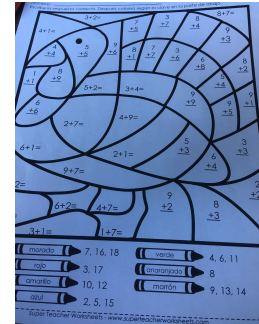
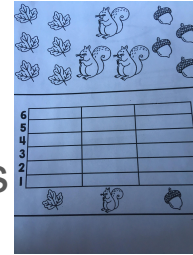
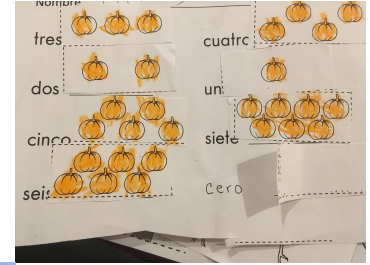
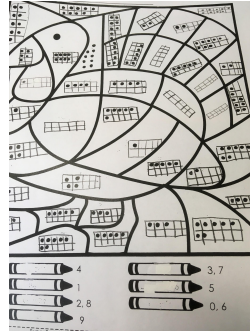
2nd grade: counting, skip counting, addition, subtraction, odd/even, graphing

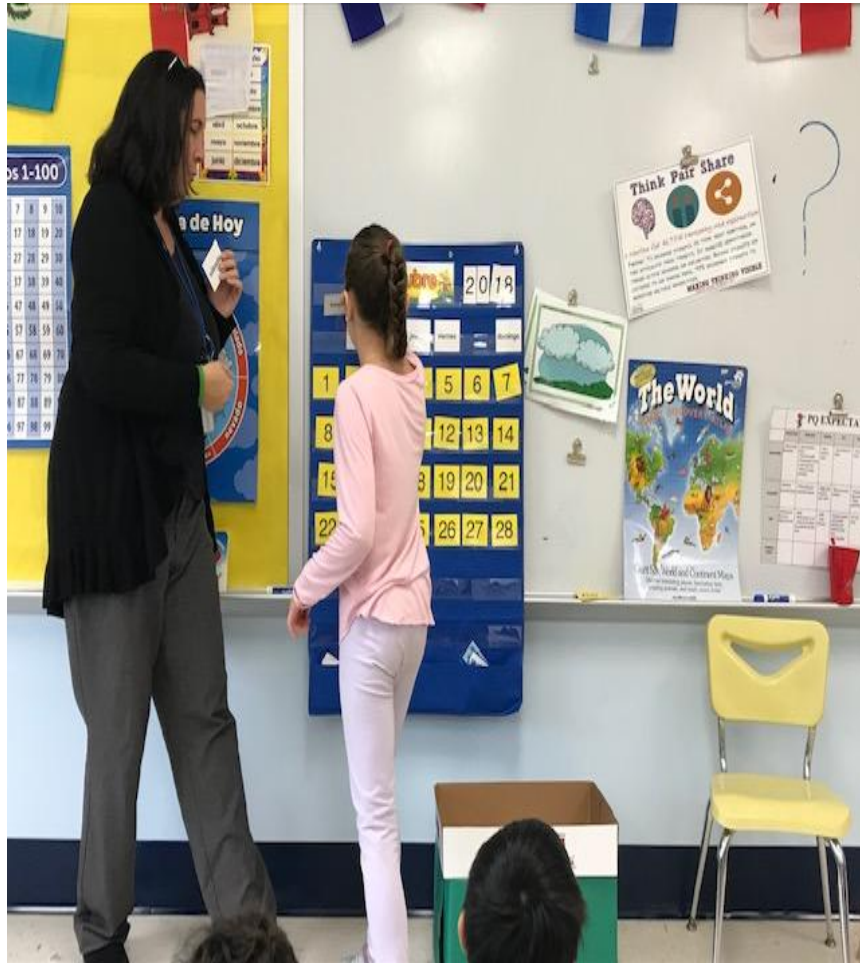
Science-Kindergarten: ladybugs

1st grade: chicks, moon

2nd grade: magnets

Social Studies- community helpers, family and geography



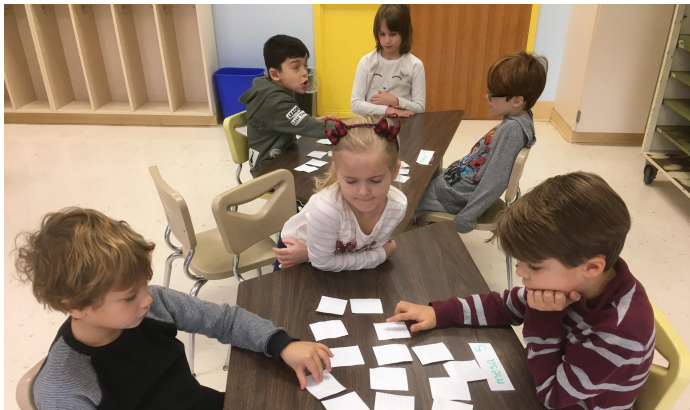
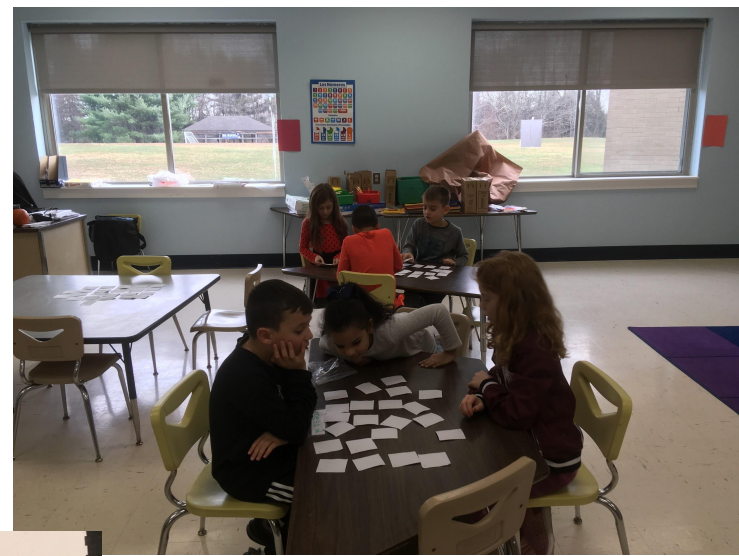
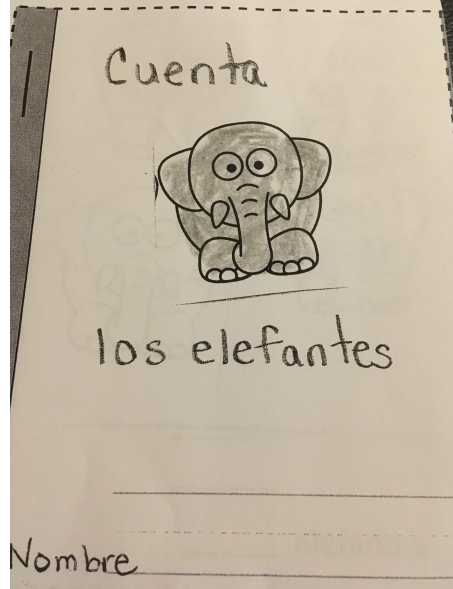


Grades K-2 FLES
reinforces and enriches
the skills learned in other
subject areas by
coordinating thematic
units, whenever possible,



Interpersonal communication used in realistic situations.



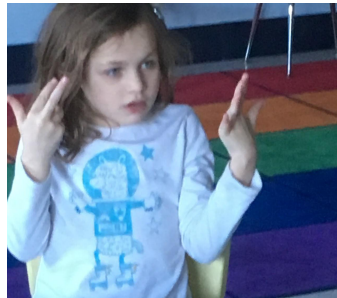




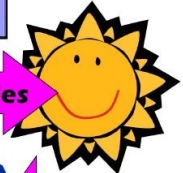
Scholastic News (en español)



Students enrich their comprehension of Spanish by gathering data through all senses.



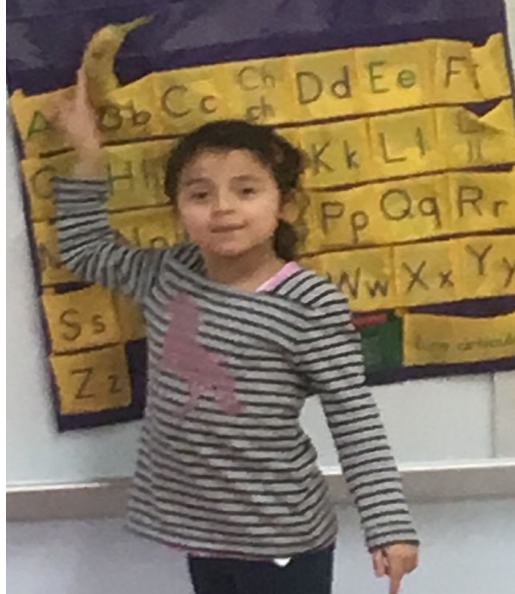
Buenos días

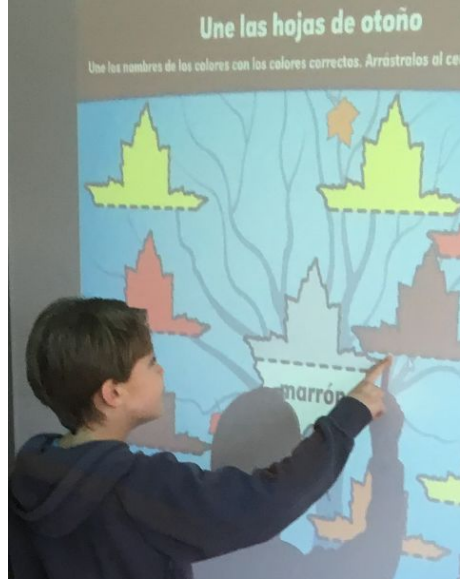


Buenas tardes



**Buenas
noches**





Grades 3-5 FLES reinforces and enriches the skills learned in other subject areas by coordinating thematic units, whenever possible, with the content areas.

Mi Hoja

Esta es mi hoja.

Mi hoja es grande.

Mi hoja es mediana.

Mi hoja es pequeña.

Los colores de mi hoja son.

amarillo rojo anaranjado morado

marón verde negro



Students are learning about fall, trees, and leaves through visuals and manipulatives.

Cross-Cultural Integration

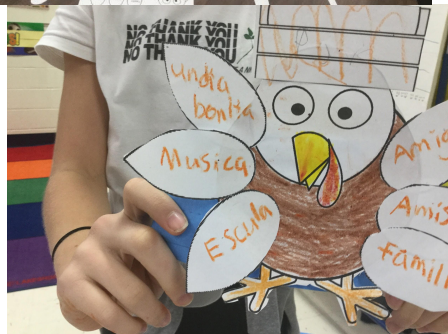
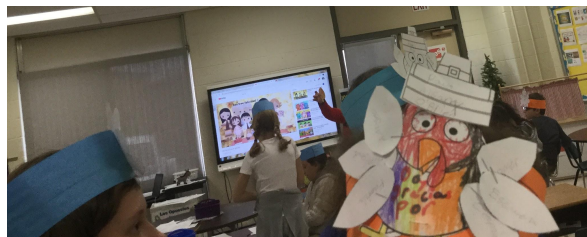


Students enhance their cross cultural knowledge by discussing the similarities and differences between Halloween and El Día de los Muertos.





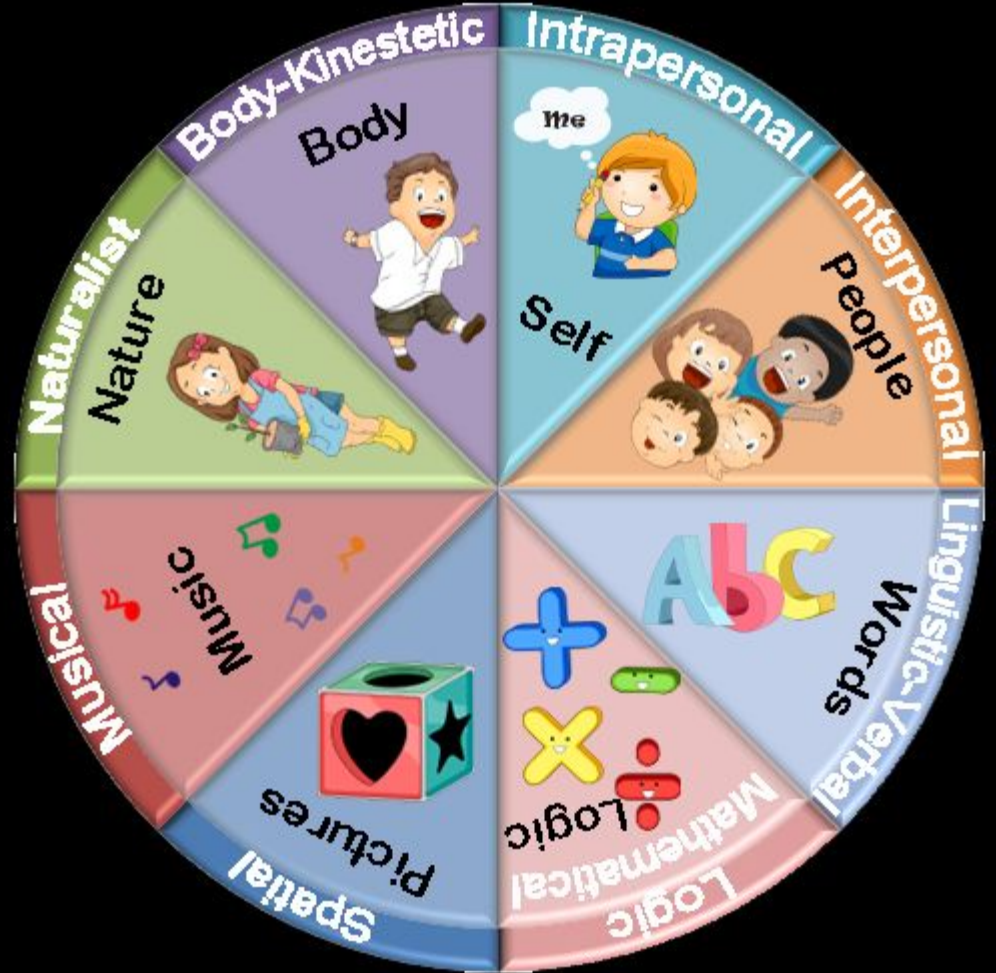
Cross-Cultural Integration



Students use art and creativity to learn the new vocabulary and to express in Spanish what they are thankful for.

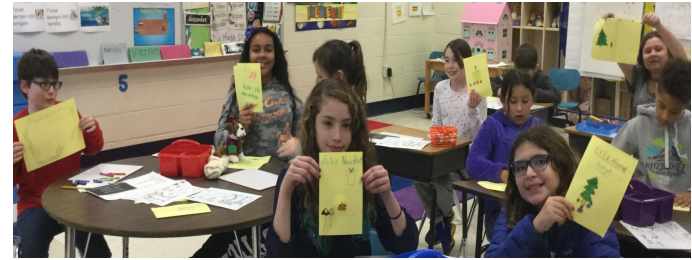


Students engage in the new language acquisition and learn content and culture through multiple intelligences, stories, poems, songs, games, conversations, manipulatives, art, activities, technology and TPR.

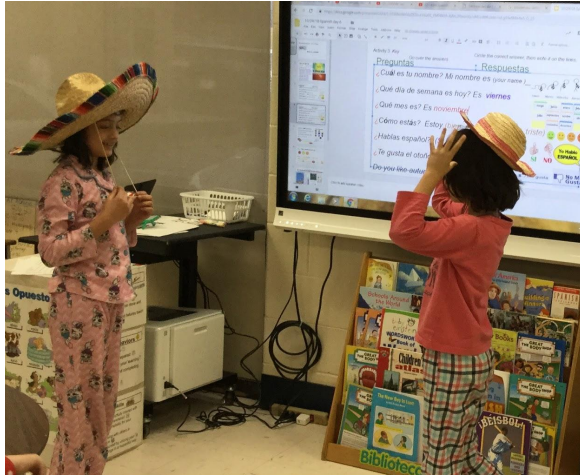




Musical and kinesthetic intelligence



**Visual spatial intelligences
in authentic situations**



**Verbal linguistic/interpersonal
intelligences in authentic situations**



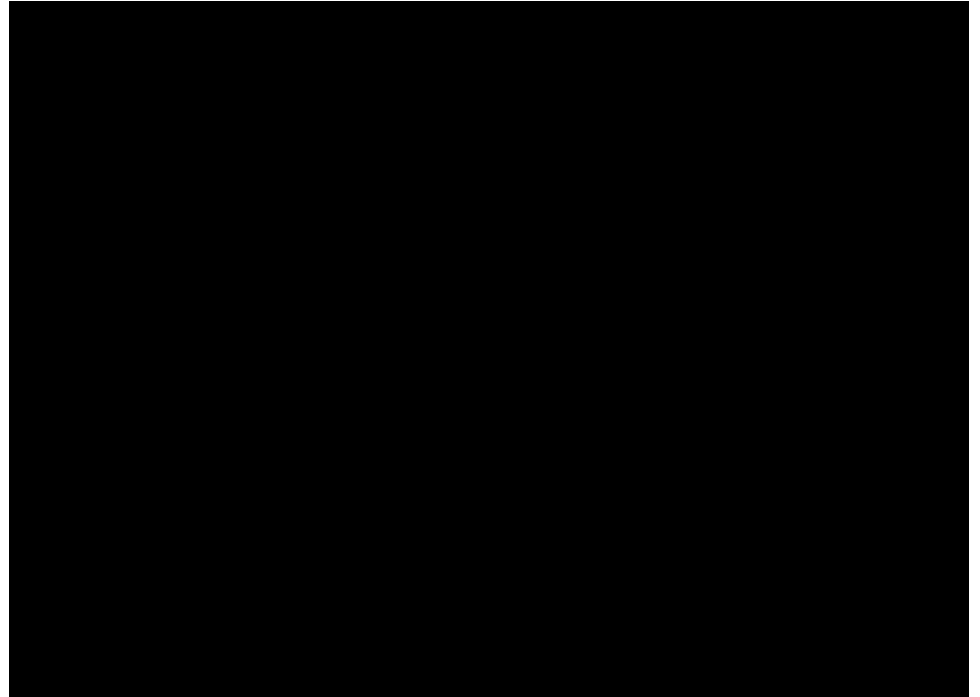
Developing listening skills

Buenos Días Song

3rd grade

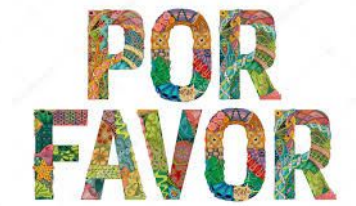


4th grade

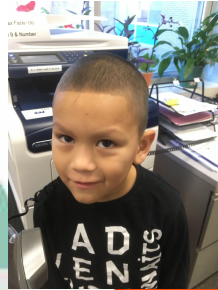


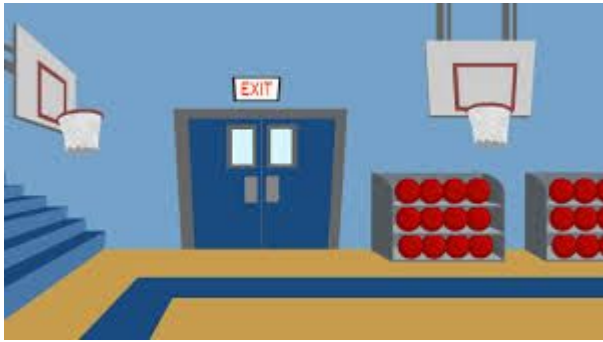


de nada!



La palabra de la semana





Questions



iGracias!

